



## APPRENTICESHIP TRAINING:

### Adult Care Leader Level 5

Inspire care teams to deliver the very highest standards in adult care, and make a positive difference to vulnerable adults.



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# Course Overview



The Adult Care Leader Level 5 Apprenticeship is designed to give your employees the skills they need to inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will gain the skills to be a leader of the care team and will develop and implement a values-based culture at a service or unit level.

Typical roles that this apprenticeship will include registered, assistant, deputy, unit or service managers and personal assistants who operate in a management role but they may only work directly for one individual who needs support and/or care services.

## Upon completion of the course, learners will have a good working knowledge of:

- Developing and applying systems and processes needed to ensure compliance with regulations and organisational policies and procedures.
- Developing and leading dignity and human rights practices within your organisation.
- Communicating and implementing organisational procedures that ensure the business follows industry policy and guidance.
- Implementing and supporting colleagues in safeguarding.
- Managing the health and safety practices of the organisation and create risk assessments.
- Modeling a values-based culture and manage a team.

This is a 18-month apprenticeship programme that gives your employees the confidence, skills, knowledge and behaviours to deliver first class care across a range of care and healthcare settings.

The programme is delivered during normal working hours and training can be flexible to meet the needs of your organisation. We use a blend of online, webinar and practical sessions, and the apprentice will receive regular 1-1 sessions and support from their tutor.

# What does the Apprenticeship cover?

These are the personal attributes and behaviours expected of all Adult Care Workers carrying out their roles:

## Care

Caring consistently about individuals to make a positive difference to their lives

## Compassion

Delivering care and support with kindness, consideration, dignity and respect.

## Courage

Doing the right thing for people and speaking up if the individual they support is at risk

## Communication

Good communication is central to successful caring relationships and effective team working

## Competence

Applying knowledge and skills to provide high quality care and support

## Commitment

Improving the experience of care and support ensuring it is person centred

This Apprenticeship will develop your employees' knowledge, skills and behaviours in the following areas:

- A thorough understanding of their role and responsibilities
- A total grasp of the importance of dignity and human rights
- The importance of communication
- A clear understanding of safeguarding practices
- An overview of health and wellbeing best practice
- The principles of professional development
- Theories of management and leadership and their application to adult care

# Entry Requirements

Undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting.

The individual must meet the 15 standards as set out in the Care Certificate.

The Care Quality Commission expect that providers who employ healthcare assistants and social care support workers follow these standards to make sure new staff are supported, skilled and assessed as competent to carry out their roles.

- 16 years of age or older
- Work Ready
- Interested in developing a career in Health and Social Care

## What qualifications will you get?

**Level 5 Diploma in Leadership and Management for Adult Care**

## End Point Assessment

The end-point assessment of the Adult Care Leader Apprenticeship will include a situation judgement test, assessing all knowledge and skills elements in their job role, and a professional discussion using a wide range of evidence collected from their portfolio.

Each assessment is weighted 50/50 and will be graded as a pass, merit or distinction

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